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# Greek II

Lectures by  
Mark House, Ph.D.

REFORMED THEOLOGICAL SEMINARY  
Virtual Campus

COURSE SYLLABUS  
Greek II, 0NT504 3 hours  
Dr. Mark House  
Reformed Theological Seminary, Virtual

*Director*

Dr. Mark House is the Director of Online Biblical Greek Studies at the Virtual Campus of Reformed Theological Seminary. Dr. House's doctoral work at Fuller Theological Seminary focused on the correlation between linguistic style and authorship. He is an ordained minister, having served over twenty-five years in the Orthodox Presbyterian Church as well as the Presbyterian Church in America. Dr. House has taught biblical Greek courses at the Talbot School of Theology, Fuller Theological Seminary, and most recently serves as Professor of Biblical Studies at New Geneva Theological Seminary.

*Director*

Dr. Robert J. Cara, Professor of New Testament at the Charlotte campus and Chief Academic Officer of Reformed Theological Seminary, is the professor of record.

*Course Description*

Greek II is a three credit-hour online course concentrating on frequent vocabulary and a basic analysis of the grammar of New Testament Greek. Greek II is the second of two introductory Greek grammar courses, with Greek I (0NT502) as the prerequisite. Together, these courses lay the foundation for ongoing exegetical work using the Greek New Testament.

Students have up to 12 weeks to complete the course requirements, and there is a suggested 12 week study plan on the Greek II page of the Virtual Classroom. In preparation for the exams, students progress through a series of textbook readings and workbook exercises that lay the foundation of content.

*Course Objectives*

To develop the skills requisite to translating, with the assistance of a lexicon, passages from the Greek New Testament. These skills include:

- \* Recognition of 300 most frequently used NT Greek vocabulary words.
- \* The ability to parse/translate the Greek verb system, including infinitives and participles.
- \* To application of the basic elements of Greek syntax to the task of translation.
- \* To recognize and evaluate significant variant readings found in the ancient NT manuscripts.

*Required Textbooks*

Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Rev. ed. Hendrickson, 1995.

Mounce, William D. *Basics of Biblical Greek: Grammar*. Third ed.; Grand Rapids: Zondervan, 2009.

\_\_\_\_\_. *Basics of Biblical Greek: Workbook*. Third ed.; Grand Rapids: Zondervan, 2009.

\_\_\_\_\_. *Biblical Greek Survival Kit*. Zondervan, 2007.

*Recommended Resources*

Aland, Kurt et. al., eds. *The Greek New Testament and Dictionary*. 4th ed. United Bible Societies, 1998.

*Greek Tutor Multimedia*. CD-ROM. Parsons Technologies, 1996. (PC Only)

Mounce, William D. *Basics of Biblical Greek Lectures*. Teknia Software.

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*Online Student Handbook*

The Online Student Handbook is a guide that contains information for participation in this course. Needed forms may be downloaded and printed from this handbook. You will find it located at the RTS/Virtual website at the Student Services link. Check there for all the latest updates.

*Summary of Requirements*

- \* Complete the three course examinations.
- \* Participate in Student-to-Student and Student-to-Proffessor Forums.
- \* Provide reasoned responses to the three Topical Discussion Questions.
- \* Complete a basic NT textual criticism assignment.
- \* Mentor Report / Course Application.

*Workbook Assignments, Course Readings, and Practice Assessments (0%)*

These assignments and practice assessments (quizzes and exams) will be invaluable aides the to the student who wishes to excel in this course. However, they are not submitted for review except upon the student's request.

*Online Sessions and Tutorial (0%)*

Online "real time" class sessions are offered periodically using web conferencing software. Recorded sessions may also be available for your viewing. For more information about web conferencing you may contact the course professor or TA.

*Examinations (75%)*

Course exams assess your grasp of vocabulary, recognition of inflected forms, facility in translation, and application of grammatical principles. While the exams are cumulative, each exam focuses on the material presented in the three basic units. Each exam is worth 25% of the total course grade.

*Textual Criticism Exercise (10%)*

Your grasp of the basic principles of New Testament textual criticism will be assessed by the completion of a Textual Criticism Exercise in which you will apply the methodology outlined in the Greenlee text to a specific variant in the NT text.

*Course Forums and Topical Discussion Questions (10%)*

Two course forums, the Student-to-Student and Student-to-Proffessor forums, will provide you the opportunity to interact with staff and students as you proceed through the course. Credit for participation in these forums is based upon a level of interaction that demonstrates a reasonable degree of engagement with the course content. In your interactions, the quality of your thoughtful engagement is more important than the quantity of your words.

Additionally, as you progress through the Greek II course on the Virtual Classroom, your responses to three Topical Discussion Questions will encourage you to seek real-life applications

for your growing grammatical understanding of NT Greek. As with the forums, a reasonable level of thoughtful interaction with the questions will be adequate to fulfill the course requirements.

#### *Mentor Report / Course Application Paper (5%)*

Each MA Distance student is required to have his or her mentor submit a report at the end of the course. This report will contribute to 5% of the student's grade. For students who are not registered in the MA program, you are required to write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.

#### *Support*

The course includes several ways of interacting with your professor, the teaching assistant, and your fellow students. The Student-to-Professor forum provides a place for you to ask questions about Greek grammar, and the Student-to-Student forum allows students to help and encourage one another as they proceed through the course. More personal questions, such as questions related to grades or exam contents, are better handled through email. If you feel the need for more personal interaction than is possible online, you may request a telephone conference with the professor or teaching assistant.

#### *Assignments*

All course requirements are due the last day of the course (refer to your Start Letter). Any student requiring an extension must get approval from the Virtual Campus before the deadline. If you require an extension please contact our Registrar by phone or email. Once completed, you may upload all of your assignments (if applicable) using the appropriate upload links in the Virtual Classroom on Moodle. Once you have completed the course, please send an e-mail to RTS/Virtual Student Services ([vcss@rts.edu](mailto:vcss@rts.edu)) indicating you have finished the course. This will expedite the processing of your grade.

#### *Contact Information*

Reformed Theological Seminary, Virtual  
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Web site: <http://www.rtsvirtual.org>

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*Lesson One*

Instructor Notes, Mounce chap. 21: Imperfect Indicative

*Lesson Two*

Instructor Notes, Mounce chap. 22: Second Aorist Active & Middle Indicative

*Lesson Three*

Instructor Notes, Mounce chap. 23: First Aorist Active & Middle Indicative

*Lesson Four*

Instructor Notes, Mounce chap. 24: Aorist and Future Passive Indicative

*Lesson Five*

Instructor Notes, Mounce chap. 25: Perfect Indicative

*Lesson Six*

Instructor Notes, Mounce chap. 26-27: Introduction to Participles, Present Adverbial Participles

*Lesson Seven*

Instructor Notes, Mounce chap. 28: Aorist Adverbial Participles

*Lesson Eight*

Instructor Notes, Mounce chap. 29: Adjectival Participles

*Lesson Nine*

Instructor Notes, Mounce chap. 30: Perfect Participles and Genitive Absolutes

*Lesson Ten*

Instructor Notes, Mounce chap. 31: Subjunctive

*Lesson Eleven*

Instructor Notes, Mounce chap. 32: Infinitive

*Lesson Twelve*

Instructor Notes, Mounce chap. 33: Imperative

*Lesson Thirteen*

Instructor Notes, Mounce chap. 34: Athematic Verbs, Indicative

*Lesson Fourteen*

Instructor Notes, Mounce chap. 35: Additional Athematic Verbs, Nonindicative