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# Greek I

Lectures by  
Mark House, Ph.D.

REFORMED THEOLOGICAL SEMINARY  
Virtual Campus

COURSE SYLLABUS  
Greek I, 0NT502 3 hours  
Dr. Mark House  
Reformed Theological Seminary, Virtual

*Director*

Dr. Mark House is the Director of Online Biblical Greek Studies at the Virtual Campus of Reformed Theological Seminary. Dr. House's doctoral work at Fuller Theological Seminary focused on the correlation between linguistic style and authorship. He is an ordained minister, having served over twenty-five years in the Orthodox Presbyterian Church as well as the Presbyterian Church in America. Dr. House has taught seminary courses at the Talbot School of Theology, Fuller Theological Seminary, and most recently serves as a professor at New Geneva Theological Seminary. He has also worked as an editor of academic books in the New Testament and Greek fields for Hendrickson Publishers.

*Professor of Record*

Dr. Robert J. Cara, Professor of New Testament at the Charlotte campus and Chief Academic Officer of Reformed Theological Seminary, is the professor of record.

*Course Description*

Greek I is a three credit-hour online course that introduces students to the fundamentals of New Testament Greek vocabulary, grammar, and syntax. Greek I is the first of a two-part series that continues with and is a prerequisite for Greek II (0NT504). Together, these courses lay the foundation for ongoing transitional and exegetical work using the Greek New Testament.

Students have 12 weeks to complete the four required examinations. In order to stay on track, students are encouraged to follow the 12-week course schedule which is available as a document download in the Virtual Classroom (<https://virtualclassroom.rts.edu>). In preparation for the exams, students progress through a series of textbook readings and workbook exercises that lay the foundation of content.

*Course Objectives*

Upon completion of Greek I, students will be equipped to continue their study of beginning Greek grammar in the Greek II course, having obtained an essential understanding of the elements of Greek grammar and syntax covered in the first half of the course textbook. Specifically:

- \* A foundational Greek vocabulary that includes the forms and meanings of 230 frequently used Greek words.
- \* The Greek alphabet and punctuation system and how consonants and vowels interact with each other.
- \* The Greek noun and adjective systems, including the case structure, the ways adjectives interact with nouns, and the definite article.
- \* Greek pronouns (person, demonstrative, relative) and their use in the various cases, particularly as they add emphasis to Greek sentences.
- \* An overview of the Greek verb system, its tenses, aspects, and voices.
- \* An introduction to the forms and functions of the Greek present and future tenses.
- \* A basic skill in translating, with provided helps, narrative passages from the Greek New

Testament.

*Required Textbooks*

Mounce, William D. *Basics of Biblical Greek: Grammar*. Second ed.; Grand Rapids: Zondervan, 2003.

\_\_\_\_\_. *Basics of Biblical Greek: Workbook*. Second ed.; Grand Rapids: Zondervan, 2003.

\_\_\_\_\_. *Biblical Greek Survival Kit*. Grand Rapids: Zondervan, 2007.

*Recommended Resources*

Aland, Kurt et. al., eds. *The Greek New Testament and Dictionary*. UBS; 4th ed.; New York: United Bible Societies, 1998.

*Greek Tutor Multimedia*. CD-ROM. Hiawatha, IA; Parsons Technologies, 1996. (PC Only)

Mounce, William D. *Basics of Biblical Greek Lectures*. Spokane, WA: Teknia Software.

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*Online Student Handbook*

The Online Student Handbook is a guide that contains information for participation in this course. Needed forms may be downloaded and printed from this handbook. You will find it located at the RTS/Virtual website at the Student Services link. Check there for all the latest updates.

*Summary of Requirements*

- \* Complete four examinations.
- \* Participate in Student-to-Student and Student-to-Proffessor Forums.
- \* Respond to four Topical Discussion Questions.
- \* Mentor Report / Course Application.

*Workbook Assignments, Course Readings, and Practice Assessments (0%)*

These assignments and practice assessments (quizzes and exams) will be invaluable aides the to the student who wishes to excel in this course. However, they are not submitted for review except upon the student's request.

*Online Sessions and Tutorial (0%)*

Online "real time" class sessions are offered periodically using web conferencing software. Recorded sessions may also be available for your viewing. For more information about web conferencing you may contact the course professor or TA.

*Course Forums and Topical Discussion Questions (10%)*

There are two course forums in Greek I, the Student-to-Student and Student-to-Proffessor. Credit is based upon reasonable and thoughtful participation.

Additionally, you must respond to four Topical Discussion Questions as you progress through the Greek I course in the Virtual Classroom on Moodle. Credit is based upon reasonable participation and the thoughtfulness of your response.

*Examinations (85%)*

While the exams are cumulative, each exam focuses on the material presented in the four basic units. The first exam is worth 10%, the second exam 25%, the third exam 25%, and the final exam is worth 25%

*Mentor Report / Course Application Paper (5%)*

Each MA Distance student is required to have his or her mentor submit a report at the end of the course. This report will contribute to 5% of the student's grade. For students who are not registered in the MA program, you are required to write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.

### *Support*

There are several ways of interacting with your professor or his TA. The course contains several discussion forums. There is a Student-to-Professor forum for questions about Greek grammar, and a Student-to-Student forum. Most questions can be answered on one of these forums, and fellow classmates can benefit from the questions you raise. Personal questions, questions about grades for example, are better handled through email. Phone or web conferencing can also be used for times when more interaction is needed than a discussion forum or e-mail provide.

### *Assignments*

All course requirements are due the last day of the course (refer to your Start Letter). Any student requiring an extension must get approval from the Virtual Campus before the deadline. If you require an extension please contact our Registrar by phone or email. Once completed, you may upload all of your assignments (if applicable) using the appropriate upload links in the Virtual Classroom on Moodle. Once you have completed the course, please send an e-mail to RTS/Virtual Student Services ([vcss@rts.edu](mailto:vcss@rts.edu)) indicating you have finished the course. This will expedite the processing of your grade.

### *Contact Information*

Reformed Theological Seminary, Virtual  
2101 Carmel Road  
Charlotte, NC 28226  
(704) 366-4853  
1-800-227-2013  
FAX: (704) 366-9295  
E-mail: [vcss@rts.edu](mailto:vcss@rts.edu)  
Web site: <http://www.rtsvirtual.org>

COURSE SYLLABUS  
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*Lesson One*

Instructor Notes, Mounce 1-4:  
The Greek Language (Mounce 1)  
Learning Greek (Mounce 2)  
The Alphabet and Pronunciation (Mounce 3)  
Punctuation and Syllabification (Mounce 4)

*Lesson Two*

Instructor Notes, Mounce 5-6:  
Introduction to English Nouns  
Nominative and Accusative; Definite Article

*Lesson Three*

Instructor Notes, Mounce 7: Genitive and Dative

*Lesson Four*

Instructor Notes, Mounce 8: Prepositions and εἰμί

*Lesson Five*

Instructor Notes, Mounce 9: Adjectives

*Lesson Six*

Instructor Notes, Mounce 10: Third Declension

*Lesson Seven*

Instructor Notes, Mounce 11: First and Second Person Personal Pronouns

*Lesson Eight*

Instructor Notes, Mounce 12: αὐτός

*Lesson Nine*

Instructor Notes, Mounce 13: Demonstrative Pronouns & Adjectives

*Lesson Ten*

Instructor Notes, Mounce 14: Relative Pronoun

*Lesson Eleven*

Instructor Notes, Mounce 15: Introduction to Verbs

*Lesson Twelve*

Instructor Notes, Mounce 16: Present Active Indicative

*Lesson Thirteen*

Instructor Notes, Mounce 17: Contract Verbs

*Lesson Fourteen*

Instructor Notes, Mounce 18: Present Middle / Passive Indicative

*Lesson Fifteen*

Instructor Notes, Mounce 19: Future Active Indicative

*Lesson Sixteen*

Instructor Notes, Mounce 20: Verbal Roots, and Other Forms of the Future