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# Hebrew II

00T504

Mark D. Futato, Ph.D.

REFORMED THEOLOGICAL SEMINARY  
Virtual Campus

COURSE SYLLABUS  
Hebrew II, 00T504, 3 hours  
Dr. Mark Futato  
Reformed Theological Seminary, Virtual

*Professor*

Dr. Mark Futato serves as Robert L. MacLellan Chair of Old Testament at RTS/Orlando and the Online Professor for Hebrew I & II for RTS/Virtual. He received his Ph.D. from The Catholic University of America. He has published five books: *Interpreting the Psalms: An Exegetical Handbook*, *Joy Comes in the Morning: Psalms for all Seasons, Transformed by Praise: The Purpose and Message of the Psalms*, *Creation: A Witness to the Wonder of God*, and *Beginning Biblical Hebrew*. He served on the translation team for the Book of Psalms in *The New Living Translation*, contributed study notes for *The Spirit of the Reformation Study Bible*, and contributed to *The New International Dictionary of Old Testament Theology and Exegesis*. He has also written numerous articles and currently has one book under contract for publication. Dr. Futato was a pastor from 1983-1988. In addition, he taught for eleven years as professor of Old Testament at Westminster Theological Seminary in California.

*Course Purpose*

To encourage you in enjoying an abundant life to the glory of God!

*Course Goal*

To facilitate your success in continuing your acquisition of a basic knowledge of Hebrew grammar and essential skills in the use of Hebrew, so that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

*Course Objectives*

Upon successful completion of Hebrew II you will have:

- Mastered the basic forms and uses of Hebrew nouns, verbs, and adjectives.
- Mastered a basic vocabulary of 230 Hebrew words.
- Mastered the basic linguistic principles needed to analyze the meaning of Hebrew words.
- Learned to use the Hebrew components of Bible-study software.
- Learned to use Hebrew reference works, both electronic and hard copy.
- Grown in your enjoyment of the Hebrew language.
- Grown in your commitment to use your Hebrew knowledge and skills in a lifelong study of the Hebrew Bible.

### *Required Resources*

- Logos Bible Study Software 4.0.

Since you are required to purchase *Logos Bible Software* for this course, you may purchase it directly from Logos at a 50% discount rate. When you purchase *Logos Bible Software*, you purchase a “library.” You may purchase any of the top five libraries: Original Languages, Scholars, Scholars Silver, Scholars Gold, or Scholars Platinum. I only use resources that are common to all five libraries. To purchase the software go to: <http://www.logos.com/Academic/rtsvircampus/required>.

Upon submitting your purchase, Logos will send me your request. I will verify that you are a registered student, and then Logos will ship the software and bill you.

(Note: you must register for the course with RTS/Virtual).

- Chisholm, Robert B. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids, MI: Baker Books, 1998.
- Currid, John D. *Calvin and the Biblical Languages*. Fearn, Scotland: Mentor, 2007.
- Basic Hebrew Course Material.

### *Summary of Requirements*

- Complete 12 quizzes.
- Complete 12 workbook assignments.
- Respond to 12 topical discussion questions.
- Complete 12 reading reflection assignments.
- Complete a Midterm and Final Exam.
- Complete a Mentor Report or Course Application Paper.

### *Quizzes (27%)*

There will be a quiz for each week/unit. The quizzes will cover the grammar in the current lesson and the cumulative vocabulary. The quizzes are worth 10 points each or 100 total points and constitute about 27% of your grade.

### *Workbook (27%)*

There will be a workbook for each week/unit. The workbooks are based on the Logos tutorials. Each lesson in the workbook has several tasks to be completed. The workbooks are worth 10 points each or 100 total points and constitute about 27% of your grade.

### *Topical Discussion Questions (5%)*

There will a topical discussion question for each week/unit. These questions will be answered on a discussion board. The topical discussion posts are worth 2 points each or 20 total points and constitute about 5% of your grade.

### *Reading Reflections (14%)*

There will a reading reflection paper for each week/unit, covering the assigned reading in *How Biblical Languages Work*. The reading reflections are worth 5 points each or 60 total points and constitute about 14% of your grade.

### *Exams (22%)*

There are two exams, a mid-term and a final. The exams cover Hebrew grammar and the content of *How Biblical Languages Work*. (A study guide for the key terms in this book is provided.) The mid-term will cover Lessons 1g through Lessons 6g and *How Biblical Languages Work*, chapters 1, 2, 3, and 8. The final will focus on Lessons 7g through Lessons 12g, but will be comprehensive, and *How Biblical Languages Work*, chapters 4, 5, 6, and 7. The exams are worth 50 points each or 100 total points and constitute about 22% of your grade.

### *Mentor Report / Course Application Paper (5%)*

Each MA Distance student is required to have his or her mentor submit a report at the end of the course. This report will contribute to 5% of the student's grade. For students who are not registered in the MA program, you are required to write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.

### *Grading Scale*

I use the Seminary's published grading scale, as follows:

A 97-100	A- 94-96
B+ 91-93	B 88-90
B- 86-87	C+ 83-85
C 80-82	C- 78-79
D+ 75-77	D 72-74
D- 70-71	F below 70

At times a question may arise with regard to your grade for the course or for a particular assignment. You are advised to keep all work submitted for a grade. (Note: A "C" or better is needed in Hebrew 1 in order to move on to Hebrew 2.)

### *Protocols*

Please observe the following protocols to help this class go smoothly.

**E-mail Protocols:** When sending miscellaneous e-mail to me or your TA, always put "Heb 1" (without the quotation marks) in the subject line. Sign your e-mail messages.

**Workbook Protocols:** When submitting your workbook assignments name your file with the following format: LastName\_FirstName\_Notebook\_xx, e.g., Futato\_Mark\_Workbook\_01.

### *Support*

There are several ways of interacting with your professor or his TA. The course contains several discussion forums. There is an Ask the Professor forum for general questions, a Grammar forum for questions about Hebrew grammar, and a Logos forum for questions about the use of Logos Bible Software. Most questions can be answered on one of

these forums, and a fellow webmates can benefit from the questions you raise. Personal questions, questions about grades for example, are better handled through email. Video conferencing can also be used for times when more interaction is needed than a discussion forum or e-mail provide.

#### *Online Student Handbook*

The Online Student Handbook is a guide that contains information for participation in this course. Needed forms may be downloaded and printed from this handbook. You will find it located at the RTS/Virtual website.

#### *Assignments*

Best practice for your time management is for you to submit all assignments at the end of the week in which they fall in the Virtual Classroom, using the upload links provided. All work must be submitted by midnight of the course end date, per your course start letter. You are responsible for turning in all assignments on time. No late submissions are permitted. Any student who needs an extension must get approval from the Registrar prior to that time.

#### *Contact Information*

Reformed Theological Seminary, Virtual  
2101 Carmel Road  
Charlotte, NC 28226  
(704) 366-4853  
1-800-227-2013  
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E-mail: [vcstudentservices@rts.edu](mailto:vcstudentservices@rts.edu)  
Web site: <http://www.rtsvirtual.org>

COURSE OUTLINE  
Hebrew II - 0OT504 – 3 Credit Hours  
Mark D. Futato, Ph.D.  
Reformed Theological Seminary, Virtual

Lesson 13g:

- \* Forms of the Qal Active Ptc
- \* Use of the Qal Active Ptc
- \* Vocabulary
- \* Practice

Lesson 14g:

- \* Cohortative
- \* Imperative
- \* Jussive and Indirect Volitive
- \* Vocabulary
- \* Practice

Lesson 15g:

- \* Form of the Vav-Relative
- \* Use of the Vav-Relative
- \* Vocabulary
- \* Practice

Lesson 16g:

- \* Meaning of the Piel
- \* Piel Pft and Impf
- \* Piel Impv, Inf, Ptc
- \* Piel Coh, Jus, Wci
- \* Vocabulary
- \* Practice

Lesson 17g:

- \* Meaning of the Hiphil
- \* Hiphil Pft and Impf
- \* Hiphil Impv, Inf, Ptc
- \* Hiphil Coh, Jus, Wci
- \* Vocabulary
- \* Practice

Lesson 13w:

- \* Logos Word Study: בָּרַךְ (Blessed, Part 1)

Lesson 14w:

- \* Logos Word Study: בָּרַךְ (Blessed, Part 2)

Lesson 15w:

- \* Logos Word Study: בָּרַךְ (Blessed, Part 3)

Lesson 16w:

- \* Logos Word Study: אֲשֶׁרִי (“Blessed” Part 1)

Lesson 17w:

- \* Logos Word Study: אֲשֶׁרִי (“Blessed” Part 2)

Lesson 18g:

- \* Meaning of the Niphal
- \* Niphal Pft and Impf
- \* Niphal Impv, Inf, Ptc
- \* Niphal Coh, Jus, Wci
- \* Vocabulary
- \* Practice

Lesson 19g:

- \* Perfect: Action Verbs
- \* Stative Verbs and Other Uses
- \* Vocabulary
- \* Practice

Lesson 20g:

- \* Imperfect: Time
- \* Imperfect: Modalities
- \* Imperfect: Injunctive
- \* Vocabulary
- \* Practice

Lesson 21g:

- \* Weak Roots
- \* Principle Parts
- \* I Guttural
- \* Vocabulary

Lesson 22g:

- \* II Guttural
- \* I Nun
- \* נתן
- \* Vocabulary
- \* Practice

Lesson 23g:

- \* I Yod (Yod)
- \* I Yod (Vav)
- \* III Hey
- \* Vocabulary
- \* Practice

Lesson 18w:

- \* Logos Word Study: ישע ("Salvation/Save")

Lesson 19w:

- \* Logos Word Study: צלח ("Succeed")

Lesson 20w:

- \* Logos Word Study: תורת יהוה ("The Law of the Lord")

Lesson 21w:

- \* Logos Word Study: שלום ("Peace")

Lesson 22w:

- \* Logos Word Study: חכמה ("Wisdom")

Lesson 23w:

- \* Logos Word Study: Think with the Heart?

Lesson 24g:

- \* Geminate
- \* Hollow
- \* Vocabulary
- \* Practice

Lesson 24w:

- \* Logos Word Study: Virgin or Young Woman?