
Hebrew I

00T502

Mark D Futato, Ph.D.

REFORMED THEOLOGICAL SEMINARY
Virtual Campus

COURSE SYLLABUS
Hebrew 1 - 00T502 – 3 Credit Hours
Mark D. Futato, Ph.D.
Reformed Theological Seminary, Virtual

Professor

Dr. Mark Futato serves as Robert L. MacLellan Chair of Old Testament at RTS/Orlando and the Online Professor for Hebrew I & II for RTS/Virtual. He received his Ph.D. from The Catholic University of America. He has published five books: *Interpreting the Psalms: An Exegetical Handbook*, *Joy Comes in the Morning: Psalms for all Seasons*, *Transformed by Praise: The Purpose and Message of the Psalms*, *Creation: A Witness to the Wonder of God*, and *Beginning Biblical Hebrew*. He served on the translation team for the Book of Psalms in *The New Living Translation*, contributed study notes for *The Spirit of the Reformation Study Bible*, and contributed to *The New International Dictionary of Old Testament Theology and Exegesis*. He has also written numerous articles and currently has one book under contract for publication. Dr. Futato was a pastor from 1983-1988. In addition, he taught for eleven years as professor of Old Testament at Westminster Theological Seminary in California.

Course Purpose: To encourage you in enjoying an abundant life to the glory of God!

Course Goal: To facilitate your success in acquiring a basic knowledge of Hebrew grammar and essential skills in the use of Hebrew, so that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

Course Objectives:

Upon successful completion of Hebrew 1 you will have:

- Mastered the basic forms and uses of Hebrew nouns, verbs, and adjectives.
- Mastered a basic vocabulary of 110 Hebrew words.
- Mastered the basic linguistic principles needed to analyze the meaning of Hebrew words.
- Learned to use the Hebrew components of Bible-study software.
- Learned to use Hebrew reference works, both electronic and hard copy.
- Grown in your enjoyment of the Hebrew language.
- Grown in your commitment to use your Hebrew knowledge and skills in a lifelong study of the Hebrew Bible.

Required Resources

- Logos Bible Software 4
 - o Since you are required to purchase *Logos Bible Software* for this course, you may purchase it directly from Logos at a 50% discount rate.
 - o When you purchase *Logos Bible Software*, you purchase a "library." You may purchase any of the top four libraries: Original Languages, Scholars, Scholars Silver, Scholars Gold, or Scholars Platinum. I only use resources that are found in all five libraries.
 - o To purchase the software go to:
<http://www.logos.com/Academic/rtsvircampus/required>
 - o Upon submitting your purchase, Logos will send me your request, I will verify that you are a registered student, and then Logos will ship the software and bill you. [Note: you must register for the course with RTS/Virtual.]
- Silzer, Peter James, and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Kregel Academic & Professional, 2004.
- Basic Hebrew Course Material
 - o The Basic Hebrew Course Material (Hebrew grammar and the Logos tutorial) needed for class is available inside the course. This material is accessed as a hyperlink within each weekly assignment block. It is labelled "Basic Hebrew."
 - o Because of a conflict between some java script used in the course material in Microsoft Internet Explorer, you cannot use IE for view the course material. Mozilla Fire Fox and Google Chrome both work well with the course material. You can download them at <http://www.mozilla.com/en-US/firefox/firefox.html> and <http://www.google.com/chrome>.

Course Requirements and Grading

- *Quizzes (27%)*
 - o There will be a quiz for each week/unit. The quizzes will cover the grammar in the current lesson and the cumulative vocabulary.
 - o The quizzes are worth 10 points each or 100 total points and constitute about 27% of your grade.
- *Workbook (27%)*
 - o There will be a workbook for each week/unit. The workbooks are based on the Logos tutorials. Each lesson in the workbook has several tasks to be completed.
 - o The workbooks are worth 10 points each or 100 total points and constitute about 27% of your grade.

- *Topical Discussion Questions (5%)*
 - o There will a topical discussion question for each week/unit. These questions will be answered on a discussion board. The topical discussion posts are worth 2 points each or 20 total points and constitute about 5% of your grade.

- *Reading Reflections (14%)*
 - o There will a reading reflection paper for each week/unit, covering the assigned reading in How Biblical Languages Work. The reading reflections are worth 5 points each or 60 total points and constitute about 14% of your grade.

- *Exams (22%)*
 - o There are two exams, a mid-term and a final.
 - o The exams cover Hebrew grammar and the content of How Biblical Languages Work. (A study guide for the key terms in this book is provided.)
 - o The mid-term will cover Lessons 1g through Lessons 6g and How Biblical Languages Work, chapters 1, 2, 3, and 8.
 - o The final will focus on Lessons 7g through Lessons 12g, but will be comprehensive, and How Biblical Languages Work, chapters 4, 5, 6, and 7.
 - o The exams are worth 50 points each or 100 total points and constitute about 22% of your grade.
 - o I use the Seminary's published grading scale, as follows:
 - A 97-100 A- 94-96
 - B+ 91-93 B 88-90 B- 86-87
 - C+ 83-85 C 80-82 C- 78-79
 - D+ 75-77 D 72-74 D- 70-71
 - F below 70
 - o At times a question may arise with regard to your grade for the course or for a particular assignment. You are advised to keep all work submitted for a grade.
 - o Note: A "C" or better is needed in Hebrew 1 in order to move on to Hebrew 2.

- *Mentor Report / Course Application Paper (5%)*

Each MA Distance student is required to have his or her mentor submit a report at the end of the course. This report will contribute to 5% of the

student's grade. For students who are not registered in the MA program, you are required to write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.

Supplemental Activities

- There is a supplemental activity for each week/unit.
- While these are not required and will not be assessed, they are informative and fun activities.
- Your learning experience will be enriched through these supplemental activities.

Protocols

- Please observe the following protocols to help this class go smoothly.
- E-mail Protocols
 - o When sending miscellaneous e-mail to me or your TA, always put "Heb 1" (without the quotation marks) in the subject line.
 - o Sign your e-mail messages.
- Workbook Protocols
 - o When submitting your workbook assignments name your file with the following format: LastName_FirstName_Notebook_xx, e.g., Futato_Mark_Workbook_01.

Support

- There are several ways of interacting with your professor or his TA.
- The course contains several discussion forums. There is an Ask the Professor forum for general questions, a Grammar forum for questions about Hebrew grammar, and a Logos forum for questions about the use of Logos Bible Software. Most questions can be answered on one of these forums, and a fellow webmates can benefit from the questions you raise.
- Personal questions, questions about grades for example, are better handled through email.
- Video conferencing can also be used for times when more interaction is needed than a discussion forum or e-mail provide.

Contact Information

Reformed Theological Seminary, Virtual
2101 Carmel Road
Charlotte, NC 28226
(704) 366-4853
1-800-227-2013
FAX: (704) 366-9295
E-mail: vcstudentservices@rts.edu
Web site: <http://virtual.rts.edu/>

Professor:
Email: mfutato@rts.edu
Phone: 407-366-9493
Fax: 407-366-9425
Office Hours: By Appointment via Skype or ooVoo

COURSE OUTLINE
Hebrew 1 - 00T502 – 3 Credit Hours
Mark D. Futato, Ph.D.
Reformed Theological Seminary, Virtual

| | | |
|------------|--|--|
| Lesson 1g: | <ul style="list-style-type: none">* The Alphabet* The Vowels* Sheva and Dagesh* Vocabulary* Practice | Lesson 1w: *Logos: Getting Started |
| Lesson 2g: | <ul style="list-style-type: none">* Gender of Nouns* Number of Nouns* Summary of Noun* Vocabulary* Practice | Lesson 2w: *Logos: Workspaces and Basic Searches |
| Lesson 3g: | <ul style="list-style-type: none">* Personal Pronouns* Definite Article* Vocabulary* Practice | Lesson 3w: *Logos: Advanced Searches in English Translations |
| Lesson 4g: | <ul style="list-style-type: none">* Overview* Form of Qal Perfect* Use of Qal Perfect* Vocabulary* Practice | Lesson 4w: *Logos: The Reverse Interlinear |
| Lesson 5g: | <ul style="list-style-type: none">* Subject* Direct Object* Word Order* Negative Sentences* Vocabulary* Practice | Lesson 5w: *Logos: Morphological Searches |
| Lesson 6g: | <ul style="list-style-type: none">* Overview* Niphal* Piel* Pual* Hiphil* Hophal* Hithpael* Vocabulary* Practice | Lesson 6w: *Logos: Graphical Query Editor, Part 1 |

| | | |
|-------------|---|--|
| Lesson 7g: | <ul style="list-style-type: none"> * Prepositions * Independent Prepositions * Inseparable Prepositions * Vav Conjunction * Vocabulary * Practice | Lesson 7n: *Logos: Graphical Query Editor, Part 2 |
| Lesson 8g: | <ul style="list-style-type: none"> * Adjectives * Geminate Roots * Use of Adjectives * Vocabulary * Practice | Lesson 8w: *Logos: Semantic Range |
| Lesson 9g: | <ul style="list-style-type: none"> * Form of Qal Imperfect * Use of Imperfect * Vocabulary * Practice | Lesson 9w: *Logos: Words in Combination |
| Lesson 10g: | <ul style="list-style-type: none"> * Use of Construct State * Form of Construct State * Vocabulary * Practice | Lesson 10w: *Logos: Key Syntactical Searches |
| Lesson 11g: | <ul style="list-style-type: none"> * Pronoun Suffixes on Nouns * Pronoun Suffixes on Prepositions * Vocabulary * Practice | Lesson 11w: *Word Study: בָּרַךְ (Blessed, Part 1) |
| Lesson 12g: | <ul style="list-style-type: none"> * Infinitive Construct * Infinitive Absolute * Vocabulary * Practice | Lesson 12w: *Word Study: בָּרַךְ (Blessed, Part 2) |