

REFORMED THEOLOGICAL SEMINARY  
VIRTUAL CAMPUS  
DISTANCE EDUCATION

Pauline Epistles  
How to Use the Pauline Epistles Notebook

This notebook includes all the materials you will need to study this course with the exception of two textbooks and any reference books or commentaries you might desire. Pay careful attention to the instructions and helps it contains.

Section One: Here you have the syllabus and instructions for this course.

Section Two: This includes the course outline and the schedule of lessons, reading assignments, a list of commentaries on the Pauline Epistles, and other important materials.

Section Three: Help for doing the literary analysis assignments, including several suggested models.

Section Four: Introductory material for the study of the Pauline Epistles. Read these thoroughly, as they provide helpful background material.

Sections Five, Six and Seven: These sections contain the Study Notes that accompany the tapes. Placed throughout the Study Notes are pages of content material that amplify the lectures. When they appear, they are important additions to the subject matter of the course. Make sure that you read them carefully. Section seven also includes The Pastoral Epistles, a summary statement gathering several of the main themes together, and therefore helps to integrate the course.

Section Eight: This is a place for additional notes you might wish to make.

Each section is important, make sure that you pay close attention to each of them.

COURSE SYLLABUS Pauline  
Epistles, 0NT520, 4 hours J. Knox  
Chamblin, Th.D.  
Reformed Theological Seminary, Virtual

Professor

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Course Description

An exposition of the Pauline Epistles in chronological order that emphasizes the application of Paul's theology to the pastoral needs of the churches, both his and ours.

Required Textbooks

Carson, D. A., D. J. Moo, and Leon Morris. *An Introduction to the New Testament*, Grand Rapids: Zondervan, 1992.

Chamblin, Knox. *Paul and the Self*. Grand Rapids: Baker Books, 1993.

Kidd, Reggie. *The Heart of Paul's Theology Volume 1: Paul and his Theology*. Produced by Third Millenium Ministries. P&R: Philipsburg, 2002. DVD.

Distributed only by Third Millenium Ministries at: [www.thirdmill.org](http://www.thirdmill.org).

All required books are available through the RTS Campus bookstores or RTS Bookstore Online. *The Heart of Paul's Theology Volume 1: Paul and his Theology* DVD is available only at [www.thirdmill.org](http://www.thirdmill.org).

Suggested Reading

Extensive reading is expected in commentaries related to the individual Epistles studied. A list of recommended commentaries is included in Section 2 of this notebook.

## COURSE REQUIREMENTS

### Online Student Handbook

The Online Student Handbook is a guide that contains information for participation in this course. Needed forms may be downloaded and printed from this site. You will find it located on the RTS/Virtual website under Resources.

### Requirements in Brief

- Follow the Study Guide provided.
- Listen to all recorded lectures.
- Complete all readings.
- Submit all required assignments.
- Three examinations.

### 3 Literary Analyses (35%)

You are to analyze 2 Thessalonians, Ephesians and 2 Timothy. For the method see section 3 (pages 33-40) of this notebook. This section will outline what is expected and give direction for these analyses. These analyses are to be added to your online portfolio and are also to be submitted in hard copy form with your final examination. See the Online Student Handbook for instructions.

### Examinations (First: 20%, Second: 20%, Final: 20%)

There are three examinations for this course. The first exam will cover the lectures (lessons 1-10) on 1 Corinthians, Galatians, 1 and 2 Thessalonians, and reading questions. The second exam will cover the lectures (lessons 12-19) on Romans, 2 Corinthians, and reading questions. The third exam will cover the lectures (lessons 20-26) on Ephesians, Philippians, Colossians, Pastoral Epistles, and reading questions.

You will be allowed two hours for each exam and you are not allowed to use any helps during the exam -- not even a Bible. The tests will consist of both objective-style and essay questions, which will be based the study guides at the end of each section (found following pages 121, 171, 211).

### Mentor Report/Course Application Paper (5%)

Each MA Distance student is required to have his mentor submit a report at the end of the course. This report will contribute to 5% of the student's grade. For students who are not registered in the MA program, you are asked to write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.

### Assignments

All Assignments are due the last day of the course (See start letter), unless stipulated otherwise in this syllabus. Any student who needs an extension must get approval from the Virtual Campus before the deadline. Assignments are to be submitted as e-mail attachments. Please place course title in the subject heading (E-mail: [vcstudentservices@rts.edu](mailto:vcstudentservices@rts.edu)).

### Time Limit

All course work, including exams, papers, reading requirements, is to be completed within four months from your course start date

### Contact Information

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COURSE OUTLINE Pauline  
Epistles, 0NT520, 4 hours J. Knox  
Chamblin, Th.D.  
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<u>Recording #</u>	<u>Epistle Covered on Recording</u>	<u>Pages in Notebook</u>
1A & B:	Approaching the Pauline Epistles Galatians (Part I)	43 - 47
2A & B:	Galatians (Part II)	47 - 49
3A & B:	Galatians (Part III)	49 - 51
4A & B:	Galatians (Part IV) 1 Thessalonians (Part I)	51 - 56
5A & B:	1 Thessalonians (Part II)	56 - 64
6A & B:	2 Thessalonians (Literary Analysis) 1 Corinthians (Part I)	64 - 83
7A & B:	1 Corinthians (Part II)	84 - 87
8A & B:	1 Corinthians (Part III)	88 - 90
9A & B:	1 Corinthians (Part IV)	91 - 99
10A & B:	1 Corinthians (Part V)	100 - 109
11A & B:	1 Corinthians (Part VI)	110 - 121
 <i>First Examination</i>		
12A & B:	2 Corinthians (Part I)	122 - 126
13A & B:	2 Corinthians (Part II)	126 - 137
14A & B:	Romans (Part I)	137 - 141
15A & B:	Romans (Part II)	142 - 149
16A & B:	Romans (Part III)	149 - 160

17A & B: Romans (Part IV) 161 - 164

18A & B: Romans (Part V) 165 - 171

*Second Examination*

19A & B: Phillipians (Part I) 172 - 174

20A & B: Phillipians (Part II) 174 - 179

21A & B: Phillipians (Part III) 179 - 186

22A & B: Colossians  
Ephesians (Part I) 186 - 198

23A & B: Ephesians (Part II) 198 - 204

24A & B: Ephesians (Part III) 205 - 211

*Final Examination*

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**Pauline Epistles**

**SCHEDULE OF READINGS**

<b>Lesson</b>	<b>Study Notes</b>	<b>Carson: Introduction 1992 Ed./2005 Ed.</b>	<b>Chamblin: Paul and the Self</b>
Recording 1	6-30		
Recording 2		215-235/331-390	
Recording 3		289-301/456-478	11-36
Recording 4		343-357/532-553	
Recording 5			37-59
Recording 6	64-83	259-285/415-455	
Recording 7			61-83
Recording 8			85-109
Recording 9	96-99		
Recording 10	103-109		111-129
Recording 11	117-121		131-154
Recording 12			155-179
Recording 13	131-135		
Recording 14		239-255/391-414	181-198
Recording 15	144-146		199-220
Recording 16	153-159		
Recording 17			221-239
Recording 18			
Recording 19		317-328/498-515	
Recording 20			241-258
Recording 21			
Recording 22	190-195	331-341/516-531 387-390/588-595	
Recording 23		305-316/479-497	259-266
Recording 24	212-223 226-235	359-383/554-587	

## PAULINE EPISTLES:

### DOING A LITERARY ANALYSIS: TIPS FOR PERPLEXED PAULINISTS

#### A. Reading the Material.

Read through the assigned epistle. Read the guidelines in the *Syllabus*, especially pp. 36-37. In that light, re-read the epistle.

#### B. Following the Instructions.

1. Use the model in *Syllabus*, pp. 38-40; deal with all the matters indicated in this model (but see no. 3 below). If a matter is present, state this succinctly. If a certain matter is absent (e.g., if there is no prayer in the OPENING MESSAGE), this should be indicated, if only with a dash. The character of each section (Declarative, Hortatory, or a combination) should be stated.

2. Include a graphic or pictorial representation of the letter's overall structure (cf. *Syllabus*, bottom of p. 40).

3. If, having studied the structure of a given letter, you feel strongly that its features cannot be easily fitted into the format I have suggested - if, in other words, you feel that using this format has a strait-jacketing effect on the content of the letter - you are free to alter the model accordingly. Just be sure that you are not opting for no model at all!

#### C. Avoiding the Pitfalls.

1. You are doing a literary analysis. Beware of drifting into an outline. You could produce an outline, and still not have an idea of the overall structure of the letter, and of the way the parts relate to the whole.

2. Beware of answers that are so sketchy they say little to help understand the literary character of the writing. On the other hand, you are not asked to produce a commentary, or a sermon! In the same regard, beware of saying so much that the structure of the letter is obscured.

3. Beware of forcing a pre-conceived structure (e.g., one that you once used in a Bible Study, or that you discovered in a commentary or Study Bible), onto the letter.

Happy Paul-analysis! These exercises could prove to be the most exciting things you do in this course.

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